

Vol. I

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LIBRARY SCIENCE
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ARKANSAS LIBRARIES



REMEMBER THESE DATES:

American Library Association Midwinter Meeting,
Chicago, Illinois January 27-30

National Library Week April 12-18

Vol. 15, Series II

January, 1959

Number 3

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ARKANSAS LIBRARY COMMISSION

In Co-operation With

ARKANSAS LIBRARY ASSOCIATION

Arkansas Libraries

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ARKANSAS LIBRARY COMMISSION

506½ Center Street Little Rock, Arkansas FR 4-8187

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ARKANSAS LIBRARY ASSOCIATION EXECUTIVE BOARD FOR 1959

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Miss Annie May Alston, President, 1958	Searcy

OUR NEW PRESIDENT'S MESSAGE



FRANCES NIX

A new year dawns for the Arkansas Library Association. A new constitution, a new president, a new executive board, and new committees—all interested in attaining new records for Arkansas libraries. But past, present and future are never distinguishable in our Association. Building on the records of the past, we strive to promote better library service and more reading in Arkansas communities, colleges, schools and special institutions.

In books man can find knowledge that is essential to a full life today, answers to spiritual, mental and physical needs, and entertainment to ease the tensions of the hurried life. Our task as librarians and friends of libraries is to see that man knows about the library resources that are available and that he uses the materials when needs or desires arise.

This is a continuous and growing task. To work effectively librarians must know their resources and their people. Librarians must be well-informed, well-read citizens of the community.

To serve an organization of 600 library-minded people is no small duty. I am humbled by the honor bestowed upon me. As your president I hope that 1958-1959 will be another interesting chapter in our chronicle of library activities.

History is made daily. New frontiers arise and new pioneers are needed. As I view the frontiers now on the horizon, I see eight more counties attempting to establish tax-supported public library service; I see schools and colleges increasing library usage; I see expanding service made possible by more federal aid and grants and gifts; I see more people seeking the library. But where are the needed pioneers? We must recruit new librarians and friends of libraries. Our activities this year must portray an alert Association and an expanding profession that seem challenging to others.

The total membership of our organization is needed if the program is to continue and improve. The ideas for improvement from each member make the agenda for the Associational year. Whether big or small the assignments and appointments for this Association must be accepted willingly and performed cooperatively. It is only through united effort that our task can be achieved.

I challenge you to be a better librarian in your community this year and to work harder for our profession and for the Association.

Sincerely,

Frances Nix, President

RECENT GRADUATES OF LIBRARY SCHOOLS — 1958

Carnegie Library School

Miss Betty Wasson, Administrative Asst., Mount Holyoke, South Hadley, Mass.

Columbia University

Ben D. Rowland, Jr., Asst. Librarian, Circulation Dept., New York Public Library

East Texas State Teacher's College

Miss Mary Watkins Bell, Lewisville, Arkansas

Mrs. Bernice B. Bryd, Guidance Counselor, Southwest Junior High School, Little Rock, Arkansas

Mrs. Katie M. Clark, Librarian, McGehee High School

Mrs. Nancy H. Meador, Librarian, Poyen High School

Emory University

Miss Nelle Castleberry, Librarian, Jonesboro Jr. High School

University of Illinois Library School

Miss Vivian C. Adams, Librarian, York Community High School, Elmhurst, Illinois

Miss Cynthia Zakes, Librarian I, Applied Science and Technology Division, Chicago Public Library

Miss Ruth Wills, Documents Assistant, University of Illinois Library

University of Kentucky

Mrs. Marion R. Jones, Librarian, Arkadelphia High School

Louisiana State University

Miss Evelyn Ruth Wilcox, Librarian, Southeast Ark. Regional Library, Monticello

University of North Carolina

Mrs. Gay Garrigan Moore, Route 4, Box 253, Blytheville, Ark.

University of Oklahoma

Miss Mary Louise Stokes, Assistant Cataloger, University of Arkansas

Peabody Library School

Miss Tuttan Larson, Head, Circulation Dept., Peabody College, Nashville, Tenn.

Miss Lavonne Blackman, Librarian, Van Buren Junior High School

Mrs. Alberta Nadean Lee, Librarian, Lawrence County Library, Walnut Ridge, Ark.

Mrs. Sylvia Louise Mills, Librarian, Junior High School, Stuttgart, Ark.

Miss Billie Wallace, Asst. Librarian, East Texas Baptist College, Marshall, Texas

Texas Women's University

Mrs. Mildred Dralle, Assistant Librarian, Arkansas State Teachers College, Conway, Ark.

SOUTHWESTERN LIBRARY ASSOCIATION SEVENTEENTH BIENNIAL CONFERENCE

October 23-25, 1958

The Seventeenth Biennial Conference of the Southwestern Library Association was held in the Galvez Hotel in Galveston, Texas, October 23-25, 1958. The theme of the Conference was "Books in Society". General session speakers included Emerson Greenaway, president of the American Library Association; John Fischer, editor of *Harper's Magazine*,

and Lon Tinkle, book editor of the *Dallas News*.

The Southwestern Library Association exists "to promote all library interests and services" in Arizona, Arkansas, Louisiana, New Mexico, Oklahoma, Texas and Mexico. As of the middle of October, its paid membership totalled close to 3400; and

450 people registered for the Galveston meeting.

Officers elected to serve for the biennium beginning January 1, 1959, are:

President—Dr. Arthur McAnally, Director, University of Oklahoma Libraries, Norman, Oklahoma

First Vice-President and President-Elect—Mrs. Florinell Morton, Director, Library School, Louisiana State University, Baton Rouge, Louisiana

Second Vice-President—Miss Dorothy J. Watkins, Field Consultant, New Mexico State Library Commission, Sante Fe, New Mexico

Secretary—Miss Freddy Schader, Administrative Assistant, Arkansas Library Commission, Little Rock, Arkansas

Treasurer—Mr. Joe H. Bailey, Associate Librarian, North Texas State College, Denton, Texas

Chairman, Children's and Young People's Section—Miss Frances Thomas, Children's Librarian, Tucson Public Library, Tucson, Arizona

Chairman, College and University Libraries Section—Miss Velma Lee Adams, Librarian, Southern

State College, Magnolia, Arkansas

Chairman, Public Libraries Section—Mrs. Celia Moore, Librarian, Jefferson Parish Public Library, Gretna, Louisiana

Those from Arkansas attending were: state librarian, Mrs. Karl Neal and Miss Freddy Schader, Arkansas Library Commission, Little Rock; Miss Frances Nix, librarian at Little Rock's Hall High School; Miss Florene Jordan, Columbia-Lafayette Regional librarian, Magnolia; Miss Velma Lee Adams, Southern State College librarian, Monticello; and Miss Opal Walters and Mrs. Louis Dunaway, assistant librarians at Arkansas State Teachers College, Conway, Miss Lottie Vanhook, librarian, El Dorado Junior High School; Marvin Miller, Director of Libraries; Miss Marcella Grider, University of Arkansas and Mrs. Hazel Weal, librarian, Washington County Library, Fayetteville.

Mrs. Howard Pritchard, librarian, Hempstead County Library, Hope.

The Eighteenth Biennial Conference of the Association will be held in the Pioneer Hotel in Tucson, Arizona, October 27-29, 1960.

A BRIEF STATEMENT OF INTERLIBRARY LOAN POLICY FROM THE UNIVERSITY OF ARKANSAS LIBRARY

The University of Arkansas Library recognizes its responsibility to assist serving the book needs of the entire state of Arkansas. However, to serve adequately the needs of its own students and faculty it must make certain restrictions upon material it can lend as well as the purpose for which material loaned may be used. In regard to lending policies, and to procedures, this library follows rather closely the General Interlibrary Loan Code 1952 as accepted by the Council of the American Library Association. Reprints of this code can be obtained for a

nominal sum from Gaylord Brothers, Syracuse, New York.

Individuals who wish to secure material on interlibrary loan are requested to apply to their local libraries, or where there is no local library, to the Arkansas Library Commission. County and public school libraries should in all cases apply to the Commission. If the local library, or the Commission, as the case may be, does not have the book wanted and the need seems to justify it, the request will be forwarded to the University Library.

Whenever possible the University Library will make loans to the libraries of other colleges within the state of materials needed by members of their faculties, and in some cases books needed by advanced students. Material needed by a candidate for an advanced degree should, in general, be requested from the institution in which the degree is being earned.

Requests should be for specific items, as the University Library is not in a position to provide bibliographical checking or searching in subject fields. The name and status of the individual requesting the loan, and the purpose for which it is wanted should always accompany the request. Use of the ALA approved Interlibrary Loan Request form is most helpful and facilitates matters for both the borrowing and lending library.

The University Library does not normally lend the following: (1) **books in heavy local demand**; (2) **inexpensive books in print and procurable through regular trade channels which by reason of demand and subject should be in the requesting library**; (3) **current fiction and current issues of periodicals**; (4) **reference books**; (5) **books for class or undergraduate use**; (6) **rare books, and books in poor physical condition**; (7) **books for correspondence course work** (for these, application should be made to General Extension Service, University of Arkansas, if the course is taken through this University; if not, to the extension service of the school in which the student is enrolled); (8) **books for use in public schools** (public schools should borrow from the local library, the county library, or

the Library Commission); (9) **materials for club programs**.

A library in borrowing a book is understood to hold itself responsible for the safekeeping and return of the book at the expiration of the stipulated loan period. An extension of the loan period will be granted upon request when feasible; however, such a request should be made before the expiration of the original loan period. The borrowing library is expected to apply to the material borrowed the same safeguards it would apply to material of its own, requiring to be used on its premises only such material as it would not itself lend for use outside. The borrowing library is expected also, in case of loss or damage, to attend to the details of making replacement, or payment for repairs. All expenses for carriage are met by the borrowing library.

The University of Florida Libraries is offering three graduate assistantships in the academic year 1959-60 for study leading to a master's or doctoral degree in a subject field other than library science. Graduate assistants work approximately 15 hours per week, assisting in bibliographical research or library administration.

Stipend is \$1,700 for a nine-month period and holders of assistantships are exempt from out-of-state tuition fees. The deadline for filing formal application is March 31, 1959.

Applications should be made to: Director of Libraries, University of Florida, Gainesville, Florida.

PRESIDENT ANNIE MAY ALSTON GREETSS ARKANSAS LIBRARIANS AT THEIR 1958 ANNUAL CONFERENCE*

I honestly believe that by far the most pleasant duty of the president of the Arkansas Library Association is to greet you. After writing you letters throughout the year it is a real treat to be able to see you face to face. The convention has some of the aspects of a family reunion. One of the very fine resemblances is that of a goodly fellowship about which writers from Chaucer on have spoken. I am aware that the word **togetherness** has fallen into disfavor in some circles, but I still like the word and I am glad we are all here **together**.

Arkansas travelers have done quite a bit of traveling in recent years—north, east, south and this past summer to the Far West. Now it is our turn to stay home and extend hospitality to all of you who have come our way. It is good to have the chance to return to you some measure of the good things with which you have blessed us. We are grateful to you for coming, and we want you to have the good time we think we have planned for you. We are glad, certainly, that the home-folks are here for the reunion, but we are especially happy that company has come to visit.

The second similarity of this convention to a family reunion is the unity of purpose that draws us all together. This purpose has been expressed in various ways such as titles used in the pamphlets to tell the library story during National Library Week—**Books and Libraries, Tools of the Academic World; Fountains, not Reservoirs—the Public Library; and Every Child Needs a School Library**. It has been said in more eloquent terms, but I do not believe it has been more forcefully said than when David Cliff in his

introduction to the USSE 55th year-book states: "Reading is one of the good things in life. We read because we like to read and we read because we must."

The theme of our convention is "Better Libraries for a Better World". I like every word in this theme. I find in this theme the hope, the optimism and the vision which seems to me vital for our work and our world. There is no doubt truth in this statement which William Faulkner made in his Nobel Prize acceptance speech, "Man will not merely endure. He will prevail." It is the same optimism that Hemingway manifests when he has his old man of the sea, weary and grieved, to say, "Man is not made for defeat. Man can be destroyed but not defeated." This concept reaches a climax when in the 8th Psalm David says, "What is man, that thou art mindful of him? and the son of man, that thou visitest him? For thou hast made him a little lower than the angels and hast crowned him with glory and honour. Thou madest him to have dominion over the works of thy hands; thou has put all things under his feet."

Do we honestly believe that better libraries will make a definite contribution to the better world we all want? We should. It is imperative that we have sufficient confidence in ourselves to feel that the world will be a better place to live in if we continue to do well our own particular tasks. We must believe that we can exert a worthwhile influence in our school, in our library and in our community toward consistent improvement.

Lawrence Clark Powell has said that the world will not be reformed

*Miss Alston is librarian, Harding College, Searcy, Arkansas.

overnight, but changes will be made. Change always comes from the impact on the many of a few who believe and who are dedicated to the propagation of their beliefs. True, we can't all be a Ruth Ersted, a Frances Henne, a Frances Clark Sayers, a Grace Stevenson, a Mary Peacock Douglas, a Tom Keys or a Robert Downs; but each one of us can lead somebody.

To be a librarian then in today's world is a thrilling challenge and a fearful responsibility. When we consider that the patrons of all our libraries will actually think whatever we give them to think we are almost made to tremble. To meet really effectively this challenge and responsibility, we need to believe that library work is about the best of all possible work. I wish we could all have a good measure of the enthusiasm evidenced by Thelma Jones: "I am a librarian, and I would rather be a librarian than be President. I would rather have the challenges and satisfactions, the fresh surprises and daily small adventures I have as a librarian than fame and much fine gold." If we had more like her, we would not have a recruitment problem.

The rewards of librarianship are twofold in nature—in the practical area—when we hear such remarks as these: How could we teach this

course without this loan of books? How could I have planned this program without your help? How could I have told this story without the aid of this master storyteller whom I have never met but who tells me how to do it in her book? How could I have ever known about concepts like justice, liberty and right if you had not told me of these books?

And those idealistic—and yet, in a sense very realistic—rewards in the knowledge that we have within our power the great privilege and frightening responsibility of making children happy, of developing mature minds in search of truth, of moulding hearts that will understand all peoples of the earth, and of inspiring greater service toward the ideal of the brotherhood of man under the Fatherhood of God.

I'd like to leave with you the words of James Freeman Clarke: "Let us thank God for books. When I consider what some books have done for the world, and what they are doing; how they keep up our hope, awaken new courage and faith, soothe pain, give an ideal life to those whose homes are hard and cold, bind together distant ages and foreign lands, create new worlds of beauty, bring down truths from heaven, I give eternal blessing for this gift, and pray that we may use it aright, and abuse it not."





Seated—Mrs. Alfred Crabaugh, Chairman, Russellville.

Standing—Tom Robinson, Vice Chairman, Jonesboro; Mrs. Demetra Barton, Jonesboro, First Alternate to the National Trustee Assembly.

Not present is Mrs. Fletcher McElhannon, Secretary, Arkadelphia.

OFFICERS, 1959
TRUSTEE SECTION
ARKANSAS LIBRARY ASSOCIATION

TO MAKE OUR LIBRARIES "MAKERS OF THEIR TIMES"

By Grace T. Stevenson*

Recently the Rockefeller Brothers Fund published several reports in a series called "America at Mid-Century". One of these, "The Pursuit of Excellence", is on education and the future of America. I would like to quote a few sentences from that report which was written by John Gardner, president of the Carnegie Corporation. They read as follows: "The greatness of a nation may be manifested in many ways—in its purposes, its courage, its moral responsibility, its cultural and scientific eminence, the tenor of its daily life. But ultimately the source of its greatness is in the individuals who constitute the living substance of the nation. A concern for the realization of individual potentialities is deeply rooted in our moral heritage, our political philosophy, and the texture of our daily customs. . . . It springs from our deepest values. Our devotion to a free society can only be understood in terms of these values. It is the only form of society that puts at the very top of its agenda the opportunity of the individual to develop his potentialities."

Thomas Jefferson, writing to James Madison said, "By far, the most important bill in our whole code is that for the diffusion of knowledge among the people. No other sure foundation can be devised for the preservation of freedom and happiness."

Because, as a people, we have believed that education is essential to preserving our way of life, we have established a variety of institutions, both governmental and social, to insure this education. As governmental institutions we have our systems of free public schools and free public libraries. Supplementing these are

many private schools as well as the educational efforts of a multitude of social organizations; churches, youth organizations, civic clubs, and cultural societies. Together these make up the total educative community. Together they are responsible for the education of the citizens of the United States from the primary grades through life.

What is the library's specific responsibility, both toward society and toward the other agencies and institutions which make up this educative community? American people have valued the idea of libraries since the days when John Harvard founded the library at the great university which bears his name; since ministers in southern states carried books around the rural areas in light wagons; since mechanics institutes, civic groups and young men's associations founded libraries as a means by which mature men and women might pursue enlightenment and culture. Edward Everett Hale, then a member of the Board of Trustees of the Boston Public Library, writing the first annual report of that body said, "It has been rightly judged that . . . under political, social and religious institutions like ours . . . it is of paramount importance that the means of general information should be so diffused that the larger number of persons should be induced to read and understand questions going down to the very foundations of the social order, which are constantly presenting themselves. and which we, as a people, are constantly required to decide, either ignorantly or wisely." A hundred years later Pendleton Herring said in his foreword to the "Public Library in the United States", "The public library

*Mrs. Stevenson, deputy executive director, American Library Association, was speaker at the first general session of the Arkansas Library Association's 1958 Conference in October.

... is deeply rooted in our national heritage. The community's library stands for much that is cherished in our tradition of equal educational opportunity and freedom of thought and communication. It takes its place along with the courthouse, the school, the church, and the town hall as an integral part of the American scene."

This image of the library as an important instrument in the realization of our conviction that all men have a right to education has, in the past hundred years, been blurred in many times and places. The all too prevalent concept of a library as a place to provide stories for children, and light reading for the feminine portion of our population or for the high school and college youth to date, has helped to weaken the library as an educational institution; the mental picture of the library as an imposing piece of architecture within which genteel ladies permitted the properly qualified elite to borrow books and to consult the more "substantial" library magazines in leisure and silence, has weakened the library's role vis-a-vis those other community institutions, the courthouse, the church, and the town hall. The stereotype of the librarian as an aging and unfashionable female whose only duty was to charge out books and shush the customers has not increased the library's prestige.

What has caused this bright image of the library as the community's center of "enlightenment and culture" to fade into the picture described above? It has been brought about because public officials have been unable, or unwilling, to see the library in the role described by Herrington and Edward Everett Hale: because library boards of trustees have not always understood the functions of the library, nor their role in making that function a reality; because library personnel have lacked the training or the ability, or both, to make the library, with the help of the board, the educational force in its community that would command

the respect, and support, of that community. Many of the library's troubles do stem from a lack of support. But what governmental body, faced with the usual insistent demands on a perennially inadequate budget, would give top consideration to the library which serves only, or chiefly, as a source of recreation for women and children? In a democratic country any institution which enjoys public support should be ready at any time to show cause why that support should be continued. This can become a vicious circle, of course, for if it takes funds to provide good library service, how can we demonstrate that service until we get the funds? Through the Library Services Act we can now make better public library service more visible. We need that demonstration, for many people do not know what to expect of a library, what good library service is, because they have never seen it.

The concept of a library expressed by Edward Everett Hale was probably in the minds of those public spirited people who, a hundred years or so ago, began laying the foundations of our library system. Today, the rapidly accelerated rate of change in our social, political, and economic institutions is bound to effect the demands made on libraries. If the library is to be the "center of enlightenment and culture", the "open door" . . . to the "wisdom and experience of mankind", as Gerald Johnson puts it, it must take account of these changes in order to function effectively.

One of the most serious of these changes is the explosive growth of our population which is affecting our schools now and will effect libraries in terms of adult borrowers in another decade. At present about fifteen percent of the population are active library users. If that percentage should increase, even slightly, in the next ten years, along with the increase in population it would put a serious strain on library resources. Since 1950 the population

of the U. S. has increased about 15%. During the same period library circulation has increased 27%. What are the possibilities of change that might increase the ratio of library users in the population? Barring a national calamity such as war, there seem to be two that are inevitable. One is the constantly increasing amount of leisure time, the other the ever rising educational level of our people. The increase of leisure time has been greatest among the groups who are relatively inactive as library users, but there is still a noticeable increase. The advancing educational level is likely to effect libraries directly. Studies have proven that there is a close relationship between educational level and reading—the more education a man has, the more he reads, the better the quality of that reading.

The quality of reading will have another effect on libraries—in fact, it has already had such an effect. In general, throughout the United States during the past few years there has been a decline in the amount of light, purely recreational reading done through libraries. During the same time there has been a noticeable increase in the proportion of serious reading. Dan Lacy, managing director, American Book Publishers Council, says that there are four reasons for this. One is television which not only takes up a great amount of leisure time, but also, in some of its programming at least, fills the need formerly filled by light fiction. Another is the greater prosperity of the people, permitting a wider choice of diversions—people no longer crowd the library as they did in the depression because they could not afford other diversions. A third is a growing propensity for group activities, and reading is a solitary pleasure. The fourth is the rapid growth of book clubs and the development of the paper back book industry, both of which provide a mass distribution of reading material, largely of pastime or recreational reading. The result

has been a marked decline in the use of the library for pastime reading. At the same time the use of the library for more serious reading has increased about one third.

The whole trend of our modern life demands more and more education, education at a higher level, more liberal education. Our technological society leaves almost no room for the unskilled laborer; our scientific advances require more men with scientific knowledge; our business leaders are realizing that courses in business administration alone will not equip executives to hold their own in the market places of the world; the complexities of government, even at the local level, require a fund of knowledge, and a grasp of intergovernmental relations seldom encountered in the local politician of a generation ago; the impact of world affairs, the development of the nuclear research, the conquest of space, and the immediate and forceful reaction upon the United States of events taking place in remote countries around the globe have engendered in the American people a demand for knowledge and information.

With its role as an educational institution clearly established, with the current educational problems and needs in mind, how does the modern library plan to fill this role, to meet these needs? It is a help to always keep the library's assets in mind. While the bright image may have faded in some instances, the library is still an honored institution in its community. Everybody thinks a library is a good thing even if they don't use it very much. It still has that prestige which rated it with the courthouse, the church and the school as a hallmark of a settled and cultivated community. Because of this, people will voluntarily do many things for the library. Libraries have another great asset. They are virtually the only non-partisan, truly democratic, free, public institutions which can accept the role of informing our citizens without

question. A third asset is the library's inherent flexibility, which enables it to adapt its services to many kinds of demands.

Last spring during National Library Week we had dramatic proof that the library is an honored institution. The cooperation of the American Library Association and the National Book Committee on this event made available to libraries the strength of resources which they had never experienced before. With the help of the National Advertising Council we got articles on the importance of reading by first-rate authors in topnotch national magazines with a total circulation of 68 million; eighty percent of the nation's newspapers carried stories on libraries; radio and television programs about books and reading reached 170 million homes. The kind of publicity we had always cried for National Library Week brought us.

How does this relate to better libraries? It furnishes one of the possible means for improving our libraries. It gives us an opportunity to tell people, through a variety of ways, what a good library can and should mean to a school or college, to rural and city people. All of us have unrealized objectives for our libraries; all of us have both short and long-term plans which would enable us to give better service. National Library Week is one vehicle for making these plans and ideas, this vision of adequate, sound and efficient library service, in the terms of your particular institution and the people it serves, known to those people and for enlisting their interest and support.

No public figure ever gets to his feet without telling us these are perilous times; and though we may disagree with much of what they say, in this we would agree. Many of us are concerned that we seem unable, as individuals, to do anything to alter the situation—but let us take stock. The diplomats and scientists of the world can be only as effective as they are well informed.

More important, the people of the world whose attitudes and judgments eventually control the actions of governments can be only as wise and prudent and moral as they are educated to be. The library is one of the major educational institutions of the country. We shirk our responsibilities as librarians and lose our opportunity to contribute to the peace and welfare of mankind if we do not seek aggressively to make our libraries active educational forces in the communities they serve. We must see that they perform their educational function in the most effective fashion.

This is the heart of the library's public relations program which should be not a program designed only to tell people what the library can do for them, but to establish relationships with the people the library serves so that cooperatively they may determine what the library should become in order to be of the greatest service. This might seem a contradiction of the previous statement that people often do not know good library service because they have never seen it, but let us remember that the corollary to that cliché: "You must take people where you find them," is "and help them to where they should be." There is ample evidence in many places that this can be best accomplished through the joint efforts of those who need the services and those whose part it is to provide them. In the Library Community Project we have seen this demonstrated over and over again.

It is the library's job to communicate with the community, not to sit in dignified isolation waiting to be communicated with. The first point of contact is your immediate clientele—the registered borrowers. Do you know them well enough to identify those who might help you strengthen the library's services either in terms of their own needs or those of segments of the community with whom they come in contact? How often do you talk, indi-

vidually or in small groups, with the students, teachers, department heads, professors, deans, professional, working and business men, farmers, city and county officials, housewives, clubwomen and all the others who make up the community of the school, college or public library about their work and their lives in terms of what the library can do to help them? It seems a most obvious thing that a library would be eager to serve the officials of the government of which it is a part, yet of the libraries participating in the Community Project not one had a collection of materials adequate to give this service. They discovered this lack when each of them interviewed the heads of the other government agencies in their own government unit. Try talking with people about their work;—it may give you some good leads on your own.

To provide you with a further outreach into the community to broaden and intensify your services, go to the community agencies and organizations and familiarize yourself with their objectives and their needs. This can be done as formally or informally as you wish. In some instances it can be done by becoming a member and taking part in their activities. But do not let it be a superficial inquiry. Decide what you need to know, and when you have the information make conscious use of it in planning your services. The most important agencies for you to familiarize yourself with are the other educational agencies in the community—the educative community. The library should support these agencies by serving as a source of materials and helping to publicize their programs. Because the library serves all the people in the community it can frequently provide another kind of service, that of acting as a catalyst, by pointing out educational needs not met by any agency and working with the other agencies to meet these needs.

Of course you are thinking: "How can I go out and seek new services

to perform when I can't find time to perform the ones now offered?" The two sides to this question are indivisible. By enlisting the aid of people in identifying needed services, you also enlist their interest in seeing that they are provided.

The function of the library is to help the citizens it serves; the same citizens who pay the bill and are entitled to ask "Why a Library?" develop that moral and intellectual excellence which alone can preserve for us the values which we cherish so deeply. A nation achieves only that greatness which it understands. Perhaps this is true of a profession, also. Have we understood the real importance of libraries? Do we have the necessary conviction about this importance to take aggressive action to make libraries active, not passive, forces in the community? To be passive, or to drift, is to atrophy. Libraries should not be the creatures of their times but the makers of their times.

Here lies the real task of our professional associations at both the state and national levels. This can provide important and meaningful activities for those of us who belong to the university and college, public and school library divisions of our state and national associations for years to come. In the years since our professional associations were founded, the thousands of librarians who have been members of them have worked together in those associations to develop the science of librarianship in this country to a point where it is respected by the whole world. People come from all over the world to study in our libraries and library schools. The American Library Association is the most universally respected association of its kind. But it is not enough to develop a philosophy, administrative procedures and techniques of work. The library must also have the kinds of status in its community which will insure it adequate support, and the consideration of its problems at the same level as those of the other

educational agencies, or the other school and college departments. Over the years the members of the American Library Association have devoted much talent and hard work to developing standards for public libraries. Standards for college libraries are in process of development, and new standards for school libraries will be published soon. These standards are very valuable in establishing better library service, better support, better personnel; but in many places even the minimal standards recommended are not in force. Legally, the library is not rated an educational institution—a serious disadvantage in receiving gifts and grants, or being included in governmental subsidies. The salaries of university and college librarians are among the lowest in our professional scale. These are some of the things we need to address ourselves to. National Library Week demonstrated to us that important people were, or could be, interested in libraries. This is a lesson for all of us to make the most of. No institution has, traditionally, a more honored place in our society. A study

made recently by the Pacific Northwest Library Association, to be published this spring, indicates, however, that the library's role in society has never been clearly defined. This we need to do, and with the cooperation of those people whom the library is intended to serve, capitalize on our honored, though rather forgotten place, to make our libraries "makers of their times." This is not easy to do; it takes more imagination and more hard work—the kind of work that perhaps some of us had not expected to do, but, having pretty well developed our library science, it now behooves us to make it serve the needs of a much wider group of people—and to a more serious end than it has sometimes done in the past.

There is discernible today a marked interest in the improvement of education. Libraries are basic to your educational system. The opportunity to make libraries better than they have ever been before, to fulfill their great role in our society, is here. Let us not fail to grasp it.

NATIONAL LIBRARY WEEK, APRIL 12-18, 1959

—A Talk by Theodore Waller*

It is a special privilege to talk at a meeting of librarians and library trustees. Nothing is more important to the promotion of books and reading and public library service than to perfect the role of the library trustee. Community support for library service begins with the trustee. Progress and growth in library service will be facilitated to the extent that trustees and librarians, at the level of the individual institution, the state level and nationally, work together with mutual confidence and insight.

I attend at least as many educational meetings as I do library meet-

ings, and I have been distressed and deeply concerned to find a variety of signs that school board members are increasingly seeking to make educational policy independently of the administrators with whom they are working. In schools as in libraries, progress will be achieved only to the extent that board members and administrators work together with mutual confidence and in an inspired partnership. This is as true at the level of the individual institution as it is at the level of national organizations. There is a high order of mutual dependence between the trustee and the administrator. There must

*Mr. Waller, vice president of the Grolier Society, Inc. and Americana Corporation, is chairman of the National Steering Committee for National Library Week.

be an equal measure of cooperation, with perception and sophistication, with respect to the appropriate division of labor between the librarian and the representatives of the community for whom he works.

But forgive me. You didn't ask me here in order that I might lecture you on the relationship between librarians and their boards, or library associations and organizations of trustees. I came to talk about National Library Week and, as I have said, I am particularly grateful to have an opportunity to discuss this topic with a group that includes both trustees and librarians, because National Library Week is, in essence, a total community effort where the fullest resources of both librarians and trustees are urgently needed, and can be fully and effectively utilized.

National Library Week, as you know, is an activity of the National Book Committee and is sponsored by the American Library Association. The National Book Committee is a group of distinguished citizens from business, industry, the arts and professions who are concerned with the public interest in books and reading. The Committee originated in joint action by ALA and the American Book Publishers Council. It is now, however, a wholly independent, vigorously autonomous organization. In addition to Library Week, it has sponsored Nancy Larrick's **A Parent's Guide to Children's Reading** which was published in September. It has held two conferences on the role of American books abroad. It has been active in the field of intellectual freedom, and has published **The Freedom to Read**. A few months ago the Committee sponsored a conference on college reading at the University of Michigan. In July it co-sponsored a conference on children's reading at the Library School at the University of Washington.

The Book Committee has undertaken these projects and is devoting itself to National Library Week be-

cause of its conviction that if the United States is ready to meet its destiny, it will be in a significant degree because individual Americans have prepared themselves to exercise responsible citizenship in a free society in a time of unprecedented crisis. This preparation involves reading, reflection, introspection, independent thought. This preparation depends on the availability of books of all kinds and, thus, on library service of all kinds.

The promotion of libraries and library service is not alone the business of librarians, library trustees, friends of the libraries; it is not alone the business of librarians and publishers; it is a responsibility that goes beyond the concerns of the book world. The promotion of reading and, thus, of book use and libraries, is a high priority concern of the **total community**.

This is a concept we have long accepted but seldom implemented significantly. All too often our efforts to mobilize community support for library service have been confined to saying the same old things to the same groups—to working out minor variations on old themes—and have, therefore, been sterile.

National Library Week has provided us with a unique opportunity to do three things:

1. Upgrade library public relations;
2. Add a significant and permanent increment to library public relations resources in every community, in each of the 48 states, and nationally;
3. To sharpen and intensify community concern with reading, book use and library service.

These are not theoretical pretensions. National Library Week **is** a success. It **did**, last year, accomplish these goals in a degree wholly unanticipated by its sponsors.

National Library Week is not an abstract or theoretical effort to somehow improve the climate in

which we are working together. It is a tangible, concrete and very practical program designed to make individuals and groups more interested in reading, more conscious of the importance of library service. In the many cities and towns and in the 40-odd states in which Library Week succeeded this year, circulation grew; radio, television and newspaper support for libraries was strengthened both quantitatively and qualitatively; the interest of city, county and state officials was sharpened; financial support for library programs became easier to get; significant community leaders, not heretofore concerned with libraries, committed themselves to library development. We are, in a very real sense, trustees of this momentum. Let us now, therefore, turn to Library Week 1959. On a national level once again we will be guided by a steering committee which includes representatives of ALA and the Book Committee, but which also includes such men as Louis G. Cowan, preseatid of CBS-TV; William I. Nichols, publisher of *This Week* Magazine; Leo Rosten, editorial advisor to the publisher of *Look* Magazine; Norman Strouse, president of J. Walter Thompson and Bernard Barnes, vice president of Time, Inc. The Steering Committee is no letterhead committee. These distinguished representatives of each of the media of communication have made a high priority, personal commitment to Library Week and all it connotes. They have devoted, and are continuing to devote, a major portion of their own time and their own professional and business resources to Library Week.

Thus, as never before in the history of American librarianship, we have succeeded in mobilizing the broadest group of friends and collaborators who are serving library interests out of solid, knowledgeable recognition that in Library Week there is a concrete, practical and unique opportunity to serve the nation in a most critical area—to strengthen America at the fulcrum around which a free

society turns the competence, wisdom and educated insight of the individual citizen. That's what we are talking about when we discuss National Library Week.

A large number of major national organizations are solidly and significantly behind National Library Week. They include the Junior Chamber of Commerce, the General Federation of Women's Clubs, the National Council of Jewish Women, the Boy Scouts and Girl Scouts, the National Education Association, PTA, the National Council of Teachers of English, as well as virtually all of the trade and professional groups within the book industry. Let me say just a word about one of these. The Children's Book Council enthusiastically supports Library Week. There is, it must be emphasized, no conflict between Library Week and Book Week. On the contrary, these two projects supplement and strengthen each other.

Library Week has been a success, however, not alone or perhaps not even largely, because of its national auspices. The project has succeeded remarkably **because** in state after state, city after city, and in numberless rural areas, Library Week committees as representative and distinguished as the national steering committee have been formed and have actively participated in the program; and all over the country in every branch of the profession and at every level, individual librarians have made an enormously creative contribution of their own time and effort.

Those of you who are impressed by the fact that ALA and the National Book Committee raised almost \$100,000 last year and are well on the road to the attainment of a similar goal this year should reflect on the tens and hundreds of thousands of dollars worth of library time and other library resources which have been invested in this program.

The important thing now—right now—is that local committees be

developed in every community. Don't wait for guidance from either the state committee or from the national Steering Committee or Library Week staff. The time to start is right now. If you need help and advice, ask for it. Initiative must come from the local level.

Once again, there will be exhibit materials, clip sheets, platters for the use of local radio stations and many other aids. Library Week will be featured on national radio and television programs. Library and reading articles will appear in national magazines. There will be newspaper features and Sunday newspaper supplements emphasizing the program. All this, however, will be significant **only to the extent** that it serves as a backdrop to an effective local and state-wide publicity campaign.

We urge you to "think big" when you put together your local committees for Library Week 1959. Don't think about who you **can get**. Think about who it is in your community who could do you the most good in the areas that need the greatest improvement. You've got the ammunition to solicit the participation in depth of any business or professional leader in any community. There is nobody in the state who can't "be had" for Library Week. But it is you who must start the ball rolling. Basically it is your responsibility to galvanize the community into action.

Finally, let me say a very personal word to each of you, and in particular to each of you who is concerned or will become involved with the Library Week program. This is, as I've said, truly a cooperative

effort. It is a program which depends for its vitality on cooperation. Cooperation can be achieved only if the channels of communication between the Steering Committee and ALA headquarters on one hand, and all of you here in Arkansas on the other, are open and functioning effectively. Most of the ideas utilized last year and which will be incorporated in the program in the coming months, have come from the states. We need your active, concerned, critical participation. Let us have your suggestions and criticisms either directly or through your state executive director. Grace Stevenson, the associate executive secretary of ALA, is the member of the ALA headquarters staff especially concerned with Library Week matters. She will be glad to hear from you, as will every member of the Steering Committee. The Library Week staff is headed by John Robling and includes Virginia Mathews and Barbara Emerson. All of us are at your service. All of us are anxious indeed to work closely with you.

This is a wonderful and wonderfully exciting project. It's exciting, I think, because it has a certain magic. All manner of people never before involved in library matters have found in Library Week the occasion and motivation which produced real dedication to our great goals. Thus, Library Week has succeeded because it has made libraries and books and reading personally meaningful and the promotion of these things privately exciting to many, many people. It's a very great pleasure to be associated with each of you in this undertaking.

BARTON PUBLIC LIBRARY

By Lucille Slater, Librarian



Barton Public Library, El Dorado, Arkansas

For a number of years El Dorado has had two libraries, the El Dorado Public Library which was opened in 1915 and the Union County Library established in 1940. The former was housed for many years in an old residence located two blocks from the square and the latter on the fourth floor of the court house.

On October 8, 1958, the Terminal Van and Storage Company from Little Rock began moving the two libraries into the new building which had been completed during the late summer. At the end of the third day all books had been moved and most of them were on the shelves in the new library.

October 17 was set for the dedication of the Barton Public Library, a gift from Colonel T. H. Barton and his family to the people of El Dorado and Union County. The ceremony

was brief with a review of the history of the two libraries, a talk by Col. Barton and the acceptance of the deed by Jack O'Connor, chairman of the El Dorado Public Library Board. The ceremony was concluded with the unveiling of a portrait of Col. Barton by his granddaughter, Mrs. James Matheney. The portrait was painted by Mrs. Dorothy Marcoux and her mother, Mrs. Elizabeth Stephenson, who live at Sheridan.

The building is located on a lot 284 ft. by 205 ft. with a floor area of 9300 sq. ft. It is a low rambling building in Mediterranean style architecture. Arkansas field stone was used for the exterior with a Mission clay tile roof.

Above the doors to the entrance of the building inscribed in gold leaf is the quotation by Francis Bacon, "Reading Maketh a Full Man". At

the entrance to the library there is a glass enclosed vestibule with glass doors leading to an octagon shaped area where the charging desk is located. The portrait of Col. Barton hangs on the north wall where it can be seen through the glass doors.

The adult area, including a browsing nook, is in the west wing. At the extreme end of this wing is the board room with walnut tables and shelves. The chairs around the tables are red leather.

The assembly room is in the north wing. Small groups can hold meetings there, and the space may be used in the future for expansion of the library. The magazine shelves are between this room and the charging desk. Also in this area are the card catalog for adult books and the pamphlet files.

The south wing houses the children's room, a room for young people and the assistant librarian's office. The children's room is furnished with low tables and chairs, card catalog, bulletin board and low shelving. Mother Goose pictures hang above some of the shelves on the west wall.

A door back of the charging desk leads to the work room, the librarian's office and the room where book collections are prepared to be sent to the branches, deposits and schools in the county. A door opens from this room to a covered drive at the rear of the library where the books can be loaded in the station wagon. The librarian's office has one-way vision glass which permits the li-

brarian to supervise activities at the desk.

Across the hall from the work room is the staff lounge. This room is equipped with a combination electric stove, refrigerator and sink, a cabinet, table and chairs, sofa and powder table. A large window looks out on the landscaping at the rear of the building.

On November 23, the trustees and staff of the new library held open house. A large crowd visited the library between the hours of 2:00 and 5:00 p.m. Visitors came from Camden, Arkadelphia, Magnolia, Hope, Shreveport and Little Rock. Among those attending from Little Rock were Mrs. Karl Neal, Miss Freddy Schader and Mrs. Anne Jackson from the Arkansas Library Commission.

At the close of the first month in the new library 10,694 books had been checked out, with 895 going out the first day. During this period 583 new cards were made out. Each day the library had groups from the schools, Scout and Brownie troops and other groups visiting the library. Some of the staff was busy most of the time showing people over the building.

Citizens of Union County and El Dorado are extremely proud of their new library and are grateful to the Barton family for this generous gift. They can also take pride in the fact that they voted a library tax several years ago, making it possible to operate such a library on a fairly adequate scale.



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should have received, how much we actually received, and our loss because the appropriation was less than the law allowed.

<u>Fiscal Year</u>	<u>Maximum Allowed By Law</u>	<u>Actual Appropriation</u>	<u>Ark. Share Under Maximum</u>	<u>Ark. Actually Received</u>	<u>Loss to Arkansas</u>
1957	\$ 7,500,000	\$ 2,050,000	\$ 164,000	\$ 40,000	\$ 124,000
1958	7,500,000	5,000,000	164,000	107,000	54,000
1959	7,500,000	6,000,000	164,000	130,000	34,000

With federal aid Arkansas is giving catalog service to all small public libraries who have requested it and bookmobile service in five areas of the state where multi county libraries meet the requirements. Our hope for the new fiscal year is the establishment of three additional bookmobile projects. We cannot improve library service without money. Every public library in the state can profit from this program if the money is available. Please write your national senators and representatives about the needs of your public library.

SENATORS

J. W. Fulbright
John L. McClellan

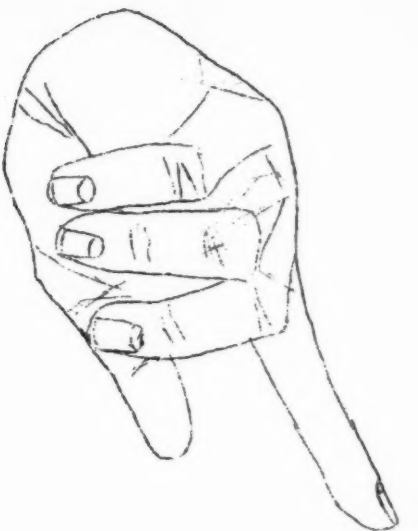
Senate Office Building
Washington, D. C.
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Arkansas Library Commission
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Wilbur D. Mills
J. W. Trimble
Oren Harris
Dr. Dale Alford
W. F. Norrell

House of Representatives
Washington, D. C.



-It's your library

TELEGRAM

PRESIDENT'S BUDGET CONTAINED REQUEST OF \$5,150,000 FOR LIBRARY SERVICES PROGRAM COMPARED TO \$6,000,000 APPROPRIATED BY CONGRESS LAST YEAR. THOUGHT YOU WOULD LIKE TO HAVE THIS INFORMATION

J W FULBRIGHT

The TELEGRAM above requires action on our part. The Library Services Act Appropriation in the President's Budget for the coming fiscal year is \$5,150,000. We were hoping the recommendation would be the maximum \$7,500,000 allowed under the Library Services Ct. We have never received the maximum allowed and although we have stretched every dollar received we cannot accomplish our goal without money.

For your information the table below gives you figures as to how much we could have received, how much we actually received, and our loss because the appropriation was less than the law allowed.

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FROM LIBRARY WEEK TO BOOK WEEK— FORMAL OPENING OF THE NEW WEST MEMPHIS PUBLIC LIBRARY BUILDING

By Frances Nix*



West Memphis Public Library

Ground-breaking in March! Dedication in November! That is the story of the West Memphis Public Library.

The West Memphis Library, located at the corner of Avalon and Oliver in that eastern town, was formally opened with dedication ceremonies, Sunday afternoon, November 1. Mrs. L. H. Polk, president, West Memphis Public Library Board, presided. Other trustees assisted at the open house which followed the official dedication program. They are: Mrs. P. M. Dacus, Mrs. Atlee Harris, Cecil U. Edmonds and Dr. M. D. Deneke, chairman of the Building Committee.

"This event marked the fulfillment of something that seemed virtually

impossible five years ago", wrote the local reporter. West Memphis, "Operation Library", "Doc" Hightshoe, and Cecil Edmonds are legendary terms in the Arkansas library story. The formal opening of West Memphis' first real public library was fraught with meaning for "Doc" Hightshoe, 71-year-old retired barber who took the job as librarian to while away the days of his retirement; a few weeks later he found a real challenge. This challenge was to give the people of West Memphis a good library.

"Doc" Hightshoe and West Memphis, with the help of Cecil U. Edmonds and the Junior Chamber of Commerce, have become known all over the world for the steady, pro-

* Miss Nix is the incoming President of the Arkansas Library Association.

gressive promotion of better reading habits and better institutions to cultivate these habits.

During the first National Library Week, March, 1958, West Memphis had a week of library activities. Mr. David Clift, executive secretary of the American Library Association, honored the town with a visit and was the principal speaker at a banquet recognizing the efforts of Cecil Edmonds in behalf of "Operation Library". M. D. "Doc" Hightshoe had spaded the first dirt to mark the beginning of the new building.

With the assistance of the Arkansas Library Commission the books from

the old library were reprocessed and new books were purchased and cataloged. About one thousand volumes were ready for the opening and others are being added as funds are available. Miss Eula McDougal, librarian, Crittenden-Mississippi Regional Library, and Mrs. Anne Jackson, consultant for the Arkansas Library Commission, assisted with local arrangements for the open house.

This library, with such a gala beginning, faces a challenge to provide the citizenry of West Memphis with the best in reading materials and the ideal in library service.

FIFTH ARKANSAS BOOK FAIR

By Freddy Schader*

Browsing Day, October 30, closed the very successful Fifth Arkansas Book Fair in Little Rock. Over three thousand children and adults attended the programs and examined the 1500 books which seemed more colorful and interesting than ever. On Monday and Tuesday of the Fair the main speakers were Faith Yingling Knoop, Charlotte Baker, and Siddie Joe Johnson. Wednesday was designated Arkansas Day and only Arkansas authors were on the program that day. They were Faith Yingling Knoop, Paul K. Heerwagen, J. Boyce Nelson, and Edsel Ford. All the authors were very gracious about giving extra time to visit schools in Little Rock so that many more children would have the opportunity of meeting and hearing a real author.

The close of the Little Rock fair was only the beginning of the long travel schedule for the books from the Children's Book Council. They were packed and sent on the new bookmobile for the North Arkansas Regional Library to be shown first at Harrison, Arkansas. Since then they have been shown in Bentonville, Fayetteville, Conway, and are currently being shown in Searcy and Augusta. Have you reserved your

dates yet for a Book Fair? After Christmas the books will be divided into two traveling fairs of approximately 750 books each. Write to the Arkansas Library Commission if you wish to borrow books for a Book Fair in your school or community.

The statewide Book Fair Poster winners were announced on the opening night of the Fifth Arkansas Book Fair by Mrs. Anne Jackson, Chairman, and the judges, Clifton King and Cooper Burley. First prizes went to Jo Ann Mathis, Fort Smith Senior High School (High School); William Lingbeck, Mammoth Spring (Junior High); and Barbara Franke, Holy Souls School, Little Rock (Elementary Grades).

Second place winners were Carl Wilcox, Fort Smith (High School); Dan Hancock, Bay, Arkansas (Junior High); and Harriet Burns, Lake-wood School, North Little Rock, (Elementary Grades). Honorable mention was made to several sixth grade students at Granite Mountain School who worked on one poster; to Sharon Davis and Raymond Wilhite at Paragould, Arkansas; to Becky Rice, Tillar, Arkansas; to Billy Allison, Valley View School, Jonesboro, Arkansas; to Sue Beaton, Caraway, Arkansas; and to Camilla White, Deer, Arkansas.

*Miss Schader is administrative assistant, Arkansas Library Commission.



Barbara Franke
1st Place
Holy Souls School
Little Rock

Dan Hancock
2nd Place
Bay High School
Craighead County

Carl Wilcox
2nd Place
Ft. Smith High School
Ft. Smith

Harriet Burns
2nd Place
Lakewood School
North Little Rock

Jo Ann Mathis
1st Place
Ft. Smith High School
Ft. Smith

Not shown in picture is **William Lingbeck**, 1st Place, Mammoth Spring High School.

LIBRARY TAX PASSES IN EIGHT COUNTIES

The trustees and staff of the Arkansas Library Commission are thankful for the leadership in Carroll, Chicot, Cleveland, Izard, Montgomery, Nevada, Pike and Stone counties where the one mill library tax passed November 4. Fifty-three counties now have this tax. Several new boards have met since November 4. Plans for library establishment and bookmobile service are in the making in all of the counties.

The Montgomery County Board met November 11 and voted to ask the Garland County Library Board to accept the county in a regional library to be called Garland Montgomery Regional Library. Garland County has approved the merger. Mrs. E. H. Belk is librarian.

The Chicot County Board met November 16 and elected Miss Margaret Tiebel chairman. The Chicot County Board met with the South-

east Arkansas Regional Library Board December 7 and asked to be included in the region. The board voted unanimously to accept Chicot County, as the fourth county in the region. Miss Ruth Willcox is the librarian.

The Cleveland County Board met December 10 in Rison. Miss Anita Knowles is chairman. Plans were made for the purchase of an initial book collection.

Russell Moberg, chairman, Prescott Public Library, has visited the Arkansas Library Commission for a conference on county library development for Nevada County.

Stone and Izard County Library Boards will meet early in January. The tax books have been extended in all of the eight counties passing the tax so that the tax can be collected in 1959.

ARKANSAS LIBRARY COMMISSION STATE AID BUDGET INCREASED

The Arkansas Legislative Council in session November 7, reviewed the Arkansas Library Commission's request for additional state aid for the establishment of six new counties—Chicot, Cleveland, Izard, Montgomery, Nevada, Stone—passing the tax in November and qualifying for 35c per capita based on their 1950 census population. No additional aid was granted at that time. Five members of the Commission were present and urged the granting of the request. Mrs. Merlin M. Moore, Chairman, and Mrs. Almon Faught later made the second request to the Budget Committee of the Legislative Council and they were able to secure the consent of the required fourteen members to have the budget re-opened December 9. The request heard a second time was successful and the

state aid measure will now go to the Legislature with a \$30,000 increase for each year of the coming biennium raising the state aid from \$100,000 per year to \$130,000. Passage of this measure will enable the Commission to continue already established counties at the same level as this year. Failure of the measure would mean a reduction in aid for all counties. We are grateful to Mrs. Moore and Mrs. Faught for their devoted efforts to secure this much needed increase in state aid.

Another step forward is being made in library improvement. Arkansas has been blessed this year with new library buildings, new bookmobiles, new books, and new hope, thanks to the many friends of the library in our state.

NEWS NOTES

The art exhibit held at the Rector Public Library in October was considered a great success by the Woman's Club, sponsors for this annual contest. Grade school and high school students participated. More than 80 entries were judged, and first and second prize ribbons were awarded at the regular club meeting the following week.

The outdoor clothesline display attracted much attention and was enjoyed by visitors from Rector and rural areas. Other art objects were exhibited along with the children's pictures. There were ceramics, paintings, antiques and inlaid wood pieces from club members.

Mrs. Maude O. McBride of Rector has recently presented the Rector Public Library with a fifteen-volume set of Compton's Pictured Encyclopedia, 1958 edition. Presentation was made at the Woman's Club meeting and came as a complete surprise to the group.

"Miss Maude", who was honored with a special day August 11 by the school children of Rector and former pupils, colleagues and friends, presented the gift in remembrance of her many happy days spent with the children of Rector as a teacher. "It is to the boys and girls of Elementary and High School, and the parents, to whom these books are dedicated. May they, and all adults, enjoy them," Miss Maude said.

Mrs. Georgia Taylor Parks, formerly librarian of the Texarkana City Library, is now librarian at Brenau College, Gainesville, Georgia.

Miss Virginia Boyle of Malvern was one of two graduating Medical Technology students who scored in the upper 7 per cent among all such students in the nation taking the registry examination of the American Society of Clinical Pathologists. Miss Martha Sanders of Little Rock also received this high score. Miss

Boyle is the daughter of Mr. Ray Boyle, trustee of the Hot Spring County Library with headquarters at Malvern.

Bereavement came to the families of three persons—two board members and one erstwhile staff member—associated with the Arkansas Library Commission, during the month of November. John R. Newman's brother, **Harry C. Newman**, died in Dansville, Illinois, Saturday, November, 29.

Mrs. Almon Faught's brother, **Walter Montague**, died in Jonesboro, November 11. Mr. John Newman and Mrs. Faught are Commission trustees.

Mrs. Nancy Brickell Mashburn's mother, **Mrs. Marguerite Beard Brickell**, died November 24. Mrs. Mashburn has worked for several different periods during the last few years in the Commission's Circulation department.

Mrs. Marie Pinckney, business manager, Arkansas Library Commission, has her first grandson, Harvey Eugene Hawkins, the son of her daughter, Mary and H. E. Hawkins, Sr., born October 19 in Houston, Texas.

Arkansas librarians extend congratulations and good wishes to the librarians of our sister state, Louisiana, for the final realization of a much-planned-on state library building. The new library, located on the Louisiana state capitol grounds, was feted with an informal open house on Sunday, November 9, 1958. Miss Essae M. Culver is librarian. Invitations to the open house affair contained the following appropriate description of the new library: "... one more tower has been raised against ignorance and bigotry and fear; a tower which will not yield. That dedication is in the stones themselves. We do no more than name it."

Julius T. Garner, 73 owner of the Garner Hotel, died at his home in Nashville, December 15. He was a former postmaster there.

Mr. Garner was a member of a pioneer family at Washington, Arkansas, was a life-long resident of Nashville, and was a Mason and a Shriner. He was active in business and civic affairs in Nashville.

Survivors include a brother, Claude Garner, author of "Wetback", Weatherford, Texas; and three sisters, Mrs. Claude Durrett Sr., Little Rock; Miss Clara Garner, Nashville, and Mrs. John C. Weper, Magnolia.

Mrs. Margaret Yost, reference librarian at the Arkansas Library Commission, was granted a leave of absence from this position beginning November 1. Mrs. Yost has an interim position as assistant librarian at the Memphis State University Library.

The Executive Board of the Southwestern Library Association has authorized the award of a \$750 scholarship for attendance at an accredited library school during the academic year 1959-60. The scholarship is to be awarded to a qualified individual residing in the region embraced by SWLA. A similar award was made for 1958-59, the winner being Miss Sandra Lee Hodges, Dallas, Texas. Interested persons should apply to

Marvin A. Miller, Chairman, SWLA Scholarship Committee, University of Arkansas, Fayetteville, Arkansas. Deadline for receipt of completed applications is April 1, 1959.

Rufus Rowlett died Saturday, December 27, 1958, in a Fayetteville Hospital. He is survived by his wife, Mrs. Robbie Rowlett, Yell County librarian at Danville; a son, Rufus, Jr., of Danville, his parents and two brothers of Centerton, Arkansas.

Dr. and Mrs. Carl Curran announce the birth of a son, David Edward, December 21 in a Russellville Hospital. Mrs. Curran was librarian at Ozarks Regional Library in 1956-1957, and was assistant librarian at Arkansas Polytechnic College, 1957-1958.

Mrs. John Gould Fletcher, a native Arkansan now teaching English at a woman's college in Tokyo, Japan, has won the Albert Schweitzer Book Award. The award was given for Mrs. Fletcher's book about Kagawa, a Japanese Christian worker, entitled "A Seed Shall Serve".

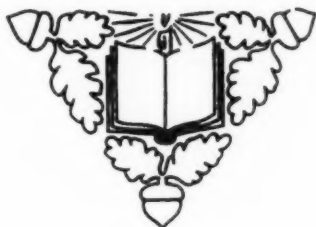
Mrs. Fletcher, who writes as Charlie May Simon, notified Arkansas friends she would receive the award in a ceremony at Munich, Germany. Kindler-Verlag, a Munich publishing firm, presents the prize annually for the book which best represents the spirit of Dr. Schweitzer.



DIRECTORY ISSUE

Vol. II

ARKANSAS LIBRARIES



REMEMBER THESE DATES:

American Library Association Midwinter Meeting,
Chicago, Illinois January 27-30

National Library Week April 12-18

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ARKANSAS LIBRARY COMMISSION
In Co-operation With
ARKANSAS LIBRARY ASSOCIATION

ARKANSAS LIBRARY ASSOCIATION

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